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| **3-4** |

**Lesson plan Lesson #:**

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|  | | **Topic:**  **Back in Season** | | **Teacher:**  Jacqueline Roberts | |
| **Objectives:**  *Students will be able to…*   1. **Discuss the pros and cons of school uniforms** 2. **Express their opinions about school uniforms** 3. **Identify ways to reduce global warming** | | | |
| **Date:**  **25/04/2017** | | **New Vocab:**  **Global warming, reduce,** | **Target Structures:**  **Express their own opinion** | | |
| **Grade:**  **6** | |
| **Book:**  **PGE** | |
| **Pages:**  **44-51** | |
| **Section** | **Time (mins)** | **Teaching Steps** | | | **Materials** |
| **Warm-up** | *7 mins* | Nametags  Rules  Tongue Twister | | | Nametags  PowerPoint |
| **Process** | *60 mins* | (5) Review seasons/clothes via pair up: What did you wear on the weekend?  (2) show school uniforms video  (5) Pair up: favourite uniform/summer or winter uniform  (10) p. 47 Design your own school uniform, share with partner and present  (10) Teacher will read the arguments on p. 51. Students will complete the activity. Share with a partner and present.  (5) What is global warming? Elicit answers from students and show pictures in PowerPoint to solidify comprehension.  (5) Show Climate Change video  (5) Pair up: Do you think global warming is good? Why?  (2) Read p. 49, Did you know?  (5) Brainstorm ways to reduce global warming  (5) pair up: To reduce global warming I will…. (3 things) | | | PowerPoint  Video |
| **Assessment** | *3-5 mins* | Formative assessment throughout the class. | | |  |
| **Cool-down** | *3-5 mins* | Rules  Reward students | | | PowerPoint |

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| **Comments and Observations:**  *Text Here* |